

PHONETICS & PHONOLOGY

Semester No 5	Code HU-311	Credit Hours 3 -0
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COURSE OBJECTIVES:

By the conclusion of this course, students should be able to:

1. Develop a comprehensive understanding of language and theories regarding its origin.
2. Distinguish human language from animal communication through cogent arguments.
3. Demonstrate proficiency in various aspects of linguistic analysis.

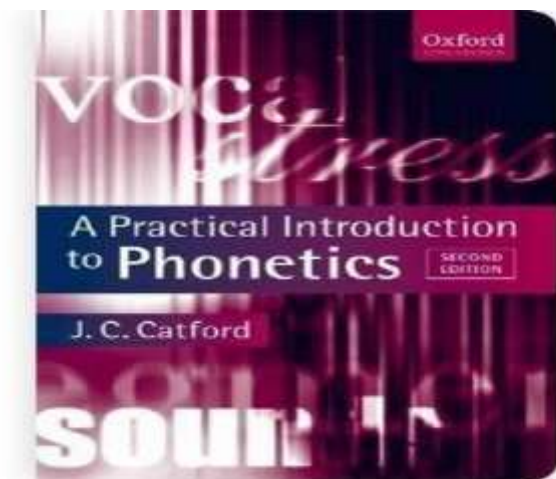
LEARNING OUTCOMES:

Upon successful completion of the course students should be able to:

1. Comprehend and explicate the structures, formulations, and analyses of language.
2. Establish connections between language and other fields of knowledge.

PRESCRIBED TEXT:

1. A Practical Introduction to Phonetics. J.C. Catford
2. Bough, A.C. & Cable, T. (2002). A History of English Language. London: Prentice Hall, Inc.
3. Campbell, L. (2001), 'The history of linguistics', in M. Aronoff and J. Rees-Miller (eds), The Handbook of Linguistics. Oxford: Blackwell Publishers, pp. 81-104.
4. Joseph, J.E. (2002), From Whitney to Chomsky: essays in the history of American linguistics. Amsterdam/Philadelphia: John Benjamins
5. Yule, George. (2006). The Study of Language: 4th/ 5th Edition, Cambridge University Press. Roach, Peter. (2009). English Phonetics and Phonology: A Practical Course. 4th Edition. Cambridge.

**PREREQUISITE:**

Socio Linguistics

COURSE DESCRIPTION:





Language serves as a cornerstone of human experience. This course offers a comprehensive exploration of language's origins, its evolution as a human faculty, and the developmental trajectory of the English language. It aims to elucidate fundamental linguistic principles, providing students with a broad yet foundational introduction to the field of Linguistics. Encompassing a diverse array of topics in theoretical linguistics and its applications, the course delves into the intricate structures of language, including phonetics, phonology, morphology, syntax, semantics, and pragmatics. Additionally, it examines language acquisition in children, the neurological underpinnings of language (Neurolinguistics), language variations, and the intricacies of sign language.




ASSESSMENT SYSTEM:

Quizzes	10-15%
Assignments	5-10%
Mid Term	30-40%
ESE	40-50%

Weekly breakdown of course contents is as follows:

WEEK NO	TOPICS	QUIZZES	ASSIGNMENTS
1	Intro to the course		
2 -5	<p>🌐 Language Origin</p> <ul style="list-style-type: none"> • Language as a Divine Gift • Theories of Natural Sound Sources • Theories of Social Interaction Sources • Sources Related to Physical Adaptations <p>Genetic Sources of Language 🌐</p> <p>Language Families</p> <ul style="list-style-type: none"> • Definition and Overview 🌐 <p>World Englishes</p> <ul style="list-style-type: none"> • Americanism • Archive Features • Differences between British and American English 🌐 <p>The properties of Language</p> <ul style="list-style-type: none"> • Communicative Vs. informative • unique properties • Displacement • Arbitrariness • Productivity • Cultural transmission • Discreteness • Duality 	01	01

6	<p> Phonetics & Phonology</p> <ul style="list-style-type: none"> • Articulatory • Acoustic, and Auditory Phonetics • Concepts of Phonology 		
7-8	<p> Morphology</p> <ul style="list-style-type: none"> • Types of Morphemes • Morph and Allomorph • Morphological Analysis and Phonemic Transcription Practice <p> Syntax</p> <ul style="list-style-type: none"> • Comparative Analysis: Traditional Grammar vs. Modern Linguistics • Structural Analysis Techniques • Phrase Structure and Transformational-Generative Grammar <p> Semantics</p> <ul style="list-style-type: none"> • Importance and Types of Meanings • Lexical and Sentential Semantics 		01
9	Mid-Term		

10-13	 Pragmatics <ul style="list-style-type: none"> • Context and Its Types • Deixis, Inference, and Reference • Theories: Speech Act Theory, Politeness Theory, Cooperative Principles 		
14	 Language and Brain <ul style="list-style-type: none"> • Introduction to Neurolinguistics • Brain Regions Associated with Language • Speech Errors and Language Disorders <ul style="list-style-type: none"> • Localization Theory and Dichotic Listening 	01	
15-16	 Language Varieties <ul style="list-style-type: none"> • Standard Language • Accent, Dialect, and Regional Variations Pidgin, Creole, Bilingualism, and Multilingualism		01
17	Revision		
18	END SEMESTER EXAMINATION		